

WORLD CUP WINNERS

Component: Critical Thinking

ILO: To help students make informed choices and critique work

TOOL

This tool asks students to assess and choose from a list of items such as best magazine covers, songs, performances etc. By asking them to order them they are using critical thinking skills to establish evaluate and analyse.

ACTIVITY

Choose a selection of artefacts to be assessed (such as a list of songs, photographs of magazine covers or album artwork, articles etc.) or ask the students to compile the list. You will need a minimum of 24.

Set criteria to assess the artefacts by - such as commercial potential, technical ability etc.

Divide up the artefacts into 8 equal groups (put a minimum of 3 into each group). Allocate each one to a small group of students.

Each group then chooses a winner of their selection and explains why (Use the READ Backwards TLA to help them assess). They may need to use a voting system to choose the winner

Then each group's winner goes into the next round. Join the 8 groups of students into 4 groups. Repeat this process until you have just 2 artefacts remaining - these go head to head to get one overall winner.

HOW

This is run on World Cup Football competition lines.

LARGE GROUP TEACHING

This will work well with large groups, but you will need a large list of artefacts to start with.

SUCCESS

Students can make judgements and explain their choices.