

WORLD CUP WINNERS

Component: Critical Thinking

ILO: To help students make informed choices and critique work

TOOL

This tool asks students to assess and choose from a list of items such as best magazine covers, songs, performances etc. By asking them to order them they are using critical thinking skills to establish evaluate and analyse.

ACTIVITY

Choose a selection of artefacts to be assessed (such as a list of songs, photographs of magazine covers or album artwork, articles etc.) or ask the students to compile the list. You will need a minimum of 24.

Set criteria to assess the artefacts by - such as commercial potential, technical ability etc.

Divide up the artefacts into 8 equal groups (put a minimum of 3 into each group). Allocate each one to a small group of students.

Each group then chooses a winner of their selection and explains why (Use the READ Backwards TLA to help them assess). They may need to use a voting system to choose the winner

Then each group's winner goes into the next round. Join the 8 groups of students into 4 groups. Repeat this process until you have just 2 artefacts remaining - these go head-to-head to get one overall winner.

HOW

This is run on World Cup Football competition lines.

LARGE GROUP TEACHING

This will work well with large groups, but you will need a large list of artefacts to start with.

SUCCESS

Students can make judgements and explain their choices.