

TEACHER CHALLENGE

Component: Learning to Learn

ILO: To demonstrate to students the process of learning

Engagement



TOOL

This is a challenge the teacher undertakes to model learning, thus help their students understand the process, difficulties and common patterns in learning.

ACTIVITY

Choose a challenge you want to achieve during the course of the module. It could be a personal challenge such as learning to run 5k or it could be a college-related challenge - learning to play an instrument, learning to write a journal article or staging an event. The only rule is it has to be something out of your usual routine.

Tell the students about your challenge and ask them for tips on how to meet it, ask them to help you set small, measurable goals throughout the duration of the challenge.

Tell students every week how you are getting on - it is important to chart the lows, difficulties, mistakes, dead-ends, positives, breakthroughs etc. This way you are modelling the learning process, showing that you are going to keep going, sharing with them the challenges this throws up and asking them to support and encourage you.

You could set your formative assessment points for the same as theirs. This empathic challenge can help to build trust between you and your students.

See also The Road Map TLA - you could chart your journey in the same way.

LARGE GROUP TEACHING

This will work with any size group.

SUCCESS

Students are aware of the learning journey and understand that struggles and setbacks are normal.