

ROAD MAP



Component: Motivation & Mindset

ILO: To recognise where I am on my learning journey

TOOL

This tool helps students to appreciate their learning journey so far and see that it isn't a straight trajectory. This helps establish a growth mindset attitude that appreciates the struggles in our journeys and what we can learn from them.

ACTIVITY

1. Discuss the learning journey - the route we have taken, in education, to bring us to this point.
2. Ask students to work in pairs to talk about how they got to this stage. What were their highs and lows?
3. Students draw maps of their journeys. Adding twists, turns, roadblocks, detours, bumps and breakdowns to show how they got to this point.
4. Compare learning journeys. What can we learn from this?
5. Students write down the destination they want to arrive at in 1, 5 and 10 years and discuss how they will achieve that.

HOW

You may want to share your own learning journey as an example or choose someone related to your module - a great composer or manager.

LARGE GROUP TEACHING

This will work well with all groups.

ONLINE TEACHING

Put pairs into Zoom breakout rooms and enable the whiteboard and annotation. They can each draw their journey and save the image as a .png.

SUCCESS

Students are aware of the mindset they need to be successful in their learning.

FURTHER READING

Carol Dweck's book, *Mindset*, contains many examples of people who have struggled in their Success Journey.
Dweck, C. (2006) *Mindset: The new psychology of success*. New York: Random House.