



# THE SEVEN PILLARS OF INFORMATION LITERACY

This is a tool to check where you are at with finding and using academic sources such as books and journal articles.

## IDENTIFY: able to identify a personal need for information

- Knowing what you need to find out
- Investigate what you need to know

## SCOPE: can assess current knowledge and identify gaps

Know what types of info are available to best answer your question

# PLAN: can construct strategies for locating information and data

- Plan which tools and techniques are appropriate
- Choose and keep up to date key words that you are searching for literature about

# GATHER: can locate and access the information and data they need

- Where to find data online and in print
- Create searches to find data

# EVALUATE: can review the research process and compare and evaluate information and data

- Read different resources
- Identify the key arguments and points, accuracy, bias, credibility etc. between resources.

# MANAGE: can organise information professionally and ethically

- Understand copyright, plagiarism, intellectual property.
- Create and use Harvard referencing

PRESENT: can apply the knowledge gained: presenting the results of their research, synthesising new and old information and data to create new knowledge and disseminating it in a variety of ways

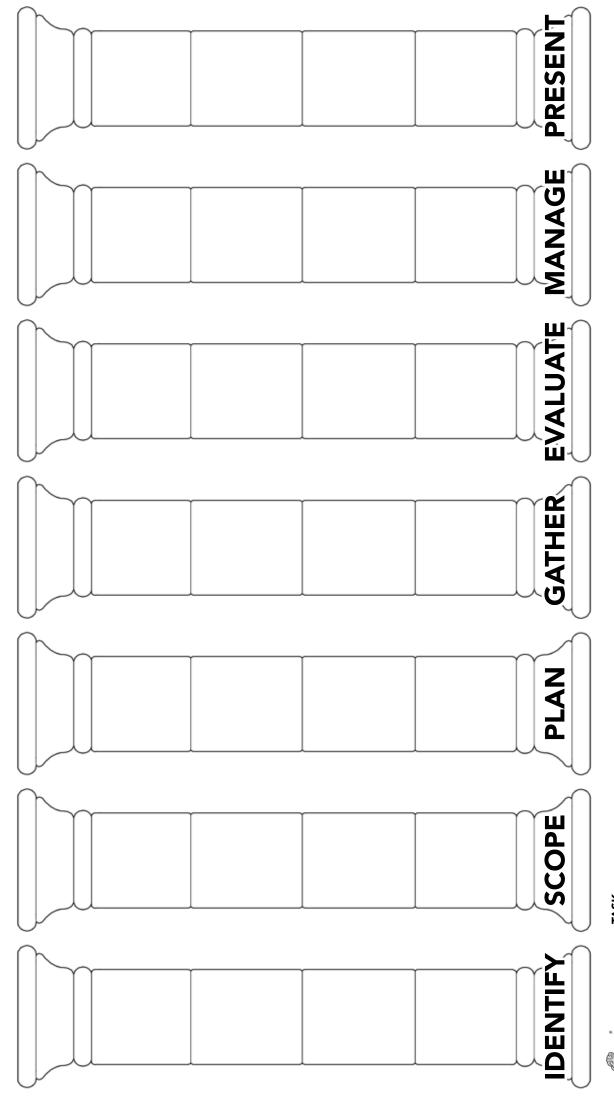
Understanding the writing styles required

RESOURCES
The SCONUL Seven
Pillars of Information

Available at https://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf

Literacy

# THE SEVEN PILLARS OF INFORMATION LITERACY





- 1. Review what each of these pillars represents in understanding information literacy
- 2. Mark in the bottom sections of each column where you think you are in your learning journey by listing the skills you feel confident using.
  - 3. Mark in the top sections of each column the skills you need to work on next.
- 4. Where are you on your learning journey? How far along each column do you feel you are?

